EVALUATION OF ALTERNATIVE EDUCATION PROGRAMS

In accordance with OAR 581-022-1350, the district is required to evaluate alternative education programs annually. Documentation is required and must be returned to the Crook County School District Office not later than May 1 of each year. A copy of the district's written evaluation shall be provided to the alternative program coordinator upon completion and will be used for certification of the alternative program by the Crook County School Board in June.

The following questions and information requests will be posed during the evaluation documentation.

1. Staff
   A. Have criminal records checks requirements been met (ORS 181.539, ORS 326.603, 326.607 and 342.232)?
   B. Provide a list of individuals subject to criminal records checks and copy of Form 2281 from the Oregon Department of Education.

2. Curriculum
   A. Are students receiving instruction in the state academic content standards to prepare student to meet appropriate benchmark levels?

      Attach supportive documentation including such evidence as program overview, curriculum guide, course syllabi or other material that demonstrates that program curriculum is aligned with standards.

   B. Are Oregon Statewide Assessments administered and results reported annually to students, parents and the school district?

      Attach copy of summary report and sample of information reported to student, parents and the school district.

   C. Are student's parents and the district receiving, at least annually, a report of academic progress, including performance on state assessments?

      Attach a copy of the report used?

   D. How are Special Education and other special needs students served?

      Attach the procedures.

3. Discrimination
   A. Does the program comply with nondiscrimination requirements of the law—program does not discriminate based on age, disability, national origin, race, marital status, religion or sex (ORS 659.850 and 659.855)

      Attach student enrollment/withdraw summary based on above criteria.

4. Registration (Private Alternative Programs only)
   A. Is the program registered with ODE?
5. Site Evaluation
   A. Does the program comply with health and safety statues and rules?

   Attach copy of appropriate documentation, including first aid and emergency procedures plan, such as staff/student handbooks, in-service agenda, fire marshal’s report, safety inspection reports, etc.

6. Tuition and Fees
   A. Does the program comply with Oregon Revised Statutes regarding tuition and fees (ORS 337.150, 339.141, 339.147, and 339.155)?

   Attach a list of any fees required and explanation.

7. Contract
   A. The program complies with any state or federal statue, rule or school policy specified in the contract with the public or private alternative education program.

   Attach as applicable.

   B. Does the contract with the public or private alternative program state that noncompliance with the rule or statute may result in termination of the contract?

   Contract on file with district and program, as applicable.

8. Expenditures
   A. Does the program comply with Oregon Revised Statutes regarding expenditures?

   Attach annual statement of expenditures.

9. Achievement of Standards
   A. Does the program enhance the ability of the district and its students to achieve district and state standards?

   Attach standards.

10. Attendance
    A. Are students residents of Crook County School District as defined in ORS 339.133?

    Submit evidence of student residency.

Compliance indicators are intended as examples only. District may modify as appropriate.

The district may grant an extension to the deadline for submission if reasons are deemed sufficient.

Legal References:
ORS 337.150
ORS 338.615 – 338.665
ORS 339.133
ORS 339.134
ORS 339.137
ORS 339.141
ORS 339.147
ORS 339.155
ORS 181.539
ORS 326.603
ORS 326.607
ORS 342.232
ORS 549.850
ORS 659.855
OAR 581-022-1350
**PROGRAM EVALUATION by DISTRICT**

<table>
<thead>
<tr>
<th>Standard</th>
<th>Status</th>
<th>Explanation(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>C = In compliance</td>
<td>C: List Indicators</td>
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<tr>
<td></td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>NA = Not Applicable</td>
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**OAR 581-022-1350(2) – Program Evaluation** The school district has policies and procedures for the at least annual evaluation of alternative education programs under ORS 336.615-665 that receive public funds. Evaluation of this program ensures the following:

- All students received adequate instruction in state common curriculum goals and academic content standards to meet state benchmarks and performance standards.
- All required Oregon Statewide Assessments were administered.
- The results of student performance on state assessments were reported annually to students, parents and the school district.
- This contracted private alternative program/school was registered with the Oregon Department of Education as required by OAR 581-021-0072. Registration was confirmed prior to contracting with or distributing public funds to the program.
- This contracted private program complied with rules and statutes applicable to public schools, including:
  - ORS 181.539; 326.603; 326.607; and 342.232 (Criminal Background Checks);
  - ORS 337.150; 339.141; 339.147; and 339.855 (Tuition and Fees);
  - ORS 659.850 and 659.155 (Discrimination);
  - Health and safety statutes and rules; and

(OSBA Sample Policy References: IGBHA, IGBHA-AR(1), IGBHA-AR(2))
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<tr>
<td>o The statutes, rules and school district policies specified in the contract between the school district board and this private alternative program/school.</td>
<td>C = In compliance E = Exemplary NC = Not-in compliance NA = Not Applicable</td>
<td>C: List Indicators E: List Indicators NC: Outline Compliance Plan NA: Explain</td>
</tr>
<tr>
<td>• This private alternative program/school’s annual statement of expenditures has been reviewed in accordance with ORS 336.635(2).</td>
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<tr>
<td>• This private alternative program/school complied with its contract(s) with the district.</td>
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<td>• This private alternative program/school enhanced the ability of the district and its students to achieve district and state standards.</td>
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<tr>
<td>• The contract between the school district and this private alternative education program/school states that non-compliance with a rule or statute under this rule (OAR 581-022-1350) may result in the termination of the contract.</td>
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<tr>
<td>OAR 581-023-0008 - Accountable Activities The program provided one or more of the activities listed in the rule that are approved by the school district by contract: tutorial; small group; large group; personal growth and development instruction; counseling and guidance; computer assisted instruction; vocational training; cooperative and/or supervised work experience; supervised community service activities; supervised independent study aligned with the student’s educational goals.</td>
<td>(OSBA Sample Policy References: IGBHG, IGBHB-AR)</td>
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<tr>
<td>OAR 581-021-0071(6) - Non-discrimination This private alternative program meets all requirements of OAR 581-021-0045, Discrimination Prohibited.</td>
<td>(OSBA Sample Policy Reference: IGBHA-AR(2))</td>
<td></td>
</tr>
<tr>
<td>OAR 584-036-0015 - Teacher Standards and Practices Commission Each teacher in this public alternative program holds a valid Oregon teaching license. TSPC does not require a teaching license to teach in a private alternative program. ORS 336.635: A registered private alternative program is not required to employ only licensed teachers. Any Oregon teaching license is valid in an alternative program operated by a school district or ESD.</td>
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<td>Private Programs Meet State Board Standards</td>
<td>C = In compliance</td>
<td>C: List Indicators</td>
</tr>
<tr>
<td>This private alternative program meets the standards adopted by the State Board of Education December 2002.</td>
<td>E = Exemplary</td>
<td>E: List Indicators</td>
</tr>
<tr>
<td>NA = Not in compliance</td>
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Example Indicators of Compliance for Use Above:

- Current district policies
- Minutes of school district or education service district board
- Contract(s) with the private alternative program/school
- Written evaluations of the public and private program/school
- Reviewed financial statement(s) from the private alternative program/school
- Curriculum mapping/alignment documents from the alternative program/school
- Reports of state and local assessment administration schedules
- Student performance results on state and local assessments
- Student attendance and behavior records
- Interviews and focus groups with students, parents, staff
- Other indicator(s) required by the contract between the district and the private alternative program/school