



Crook County School District

Where Students Dream, Learn, & Succeed

Instructional Services

471 NE Ochoco Plaza Drive, Prineville, OR 97754-8467

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Restraint and Seclusion Annual Review

2016-17

Annual Reporting Requirements

The annual reporting requirements for the Use of Physical Restraint and Seclusion are outlined in **OAR 581-021-0559**. Each entity that has jurisdiction over a public education program must prepare an annual report detailing the use of physical restraint and seclusion for the preceding school year. All elements of that requirement are detailed in this report.

Each entity that has jurisdiction over a public education program shall make its annual report about physical restraint and seclusion available to:

- The public at the entity's main office
- The website of the entity
- The school board overseeing the entity
- Parents and guardians of students in a public education program, who shall be advised at least once each school year about how to access the report.

Restrain and Seclusion Policy

Crook County School District readopted **JGAB** Use of Physical Restraint and Seclusion policy and **JGAB-AR** on June 18th, 2012. This policy and

administrative regulation outlines the procedures for the use of physical restraint and seclusion including reporting forms for incidents and debriefing notes.

Legal References:

OAR 581-021-0553

OAR 581-021-0556

Non-violent physical restraint

The Crook County School District has selected the CPI (Crisis prevention Intervention) training program of physical restraints and seclusion for use in the district. As required by State regulation **OAR 581-021-0563**, this program includes behavior support, prevention, de-escalation, and crisis response techniques. Any program selected by the district must be in compliance with state and federal law with respect to the use of restraint and/or seclusion.

Annual Review of Incidents

A review of all incidents of restraint/seclusion was completed by the following team members:

Mona Boyd - Director of Special Education

Jessica Andrews – Special Education and Behavior Coordinator

This report has been compiled and respectfully submitted by:

Mona Boyd

Director of Special Education

Annual Incident Review

Total Number of incidents involving physical restraint	43
Total number of incidents involving seclusion	0
Total number of seclusions in a locked room	0
Total number of students involved in physical restraint	6
Total number of incidents that resulted in injuries or death to students or personnel as a result of the use of physical restraint or seclusion	0
Total number of students placed in physical restraint more than 10 times in a school year	1
Total number of restraint and seclusion incidents carried out by untrained individuals	0

Student	Restraint	Seclusion	# of Incidents	Race	Ethnicity	Gender	Disability	Migrant	Proficiency Limited English	Economically Disadvantaged
1	Y	N	25	W	NA	M	60,80,50	N	N	Y
2	Y	N	9	W	NA	M	60	N	N	Y
3	Y	N	1	W	NA	M	60	N	N	N
4	Y	N	1	W	NA	M	NA	N	N	N
5	Y	N	3	W	NA	M	82	N	N	Y
6	Y	N	4	W	NA	M	60,80	N	N	Y

Demographics