

## **Crook County High School: Geometry Support**

**Course Length:** Semester 1 and 2

**Instructor:** Jake Williams

**Contact Phone:** 541-416-6900 ext. 3141

**Contact Time:** Monday-Friday 7:30 am -8:42 am *and* 3:30 pm -4:00 pm

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**Course Description:** Students in Geometry Support are exposed to multiple interventions aimed to build a foundation of math skills that will help them in their general Geometry class.

**Goals:** (SMART-specific, measurable, achievable, relevant, timeline-a reflection of specific critical content mastery): By the end of each semester 100% of students have acquired .5 elective credit and improved Geometry grade by one letter grade.

### **Guidelines for Success:**

**Attendance:** All course work is completed in class. Students work together and with me each day. It is imperative that they are present to receive support.

**Participation:** This course is not a traditional math course. I will tailor each day to best meet every student's needs. Sometimes students will work on individual tasks, while others are working in groups. Student participation is key to success.

**Perseverance:** It is important for students to continue to work through struggles, and communicate any concerns they have with me.

### **Classroom Rules:**

- Arrive to class on time
- Follow instructions
- No cell phones, students will not receive a warning, they will just receive a referral as per school policy
- Bring Chromebook, Notebook, and pencils every day

**Grading Policy:** Grades will be calculated from the following categories.

- 40% Participation
- 40% Attendance
- 20% Individual Assignments

Corresponding Letter Grade	Proficiency Scale	Percentage Scale
A	Exceptional Mastery	90 - 100
B	Mastery	80 - 89
C	Proficient	70 – 79
D	Minimal Proficiency	60 – 69
F	Does Not Meet	Below 60

**Notification of the Right to Object to the Use of Materials:**

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.