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Crook County School District

Where Students Dream, Learn, & Succeed

## CROOK COUNTY SCHOOL BOARD Regular School Board Meeting Minutes

**Monday, February 12, 2018**

Board Members Present: Doug Smith, Patti Norris, Scott Cooper, Walt Wagner, Gwen Carr  
Administrators Present: Duane Yecha, Anna Logan, Stacy Smith, Leland Bliss, Jim Bates, Adam Stefanek, Kurt Sloper, Joel Hoff, Michelle Jonas, Michael Allen

### 1.0 CALL TO ORDER

- 1.1 Flag Salute
- 1.2 Roll Call to Establish Quorum
- 1.3 Recognition of Visitors

Board Chair Doug Smith called the meeting to order at 6:30 p.m., the flag salute was recited, a quorum was established, and visitors recognized.

### 1.4 Agenda Additions, Deletions or Revisions & Agenda Approval

Added to 1.5: Student Recognitions: Aspen Hamlin, Jenna Porter, Drew Finley, Victoria Bates, Jaedon Churchill-Dicks, Garrett Luther, and Sierra Pence

**Patti Norris moved and Gwen Carr seconded the Board approve the agenda as amended. The vote was unanimous in favor 5-0 as follows: Yea – Doug Smith, Patti Norris, Walt Wagner, Gwen Carr, and Scott Cooper.**

### 1.5 CCHS Presentation: Recognition for two long-term CCHS retiring staff members and two CCHS Students

CCHS Principal Michelle Jonas introduced and congratulated the following students for awards and honors recently received:

- Aspen Hamlin – COCC Scholastic Art Award
- Jenna Porter – COCC Scholastic Art Award; Gift Certificate from Layor Art Supply; \$250 pre-college workshop scholarship from PNCA (Pacific Northwest College of Art)
- Drew Finley – Gold Key Writing Award
- Victoria Bates, Jaedon Churchill-Dicks, Garrett Luther, and Sierra Pence – competed at the District Ensemble Festival held on Saturday, February 10, and qualified for the State Competition on April 27 at Pacific University in Forest Grove.

Michelle then introduced Rosie Honl, PE teacher and Volleyball Coach; and Karen Johnson, CCHS IAll in the Work Crew program, to recognize them for their long-term commitment to CCSD. Rosie will be retiring at the end of this school year with 22 years' service; and Karen will be retiring at the end of this school year with 31 years of service. She thanked these two long-time employees for their excellent service to the students of CCSD, and wished them well in retirement.

### 2.0 PUBLIC COMMENTS

No comments.

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### 3.0 OTHER AGENCY / DEPARTMENT REPORTS

#### 3.1 High Desert ESD – Local Service Plan (LSP)

High Desert ESD Superintendent, Paul Andrews, reported on the 2018-19 Local Service Plan, outlining its features. He introduced Dave Burke, Assistant Superintendent for the ESD.

Paul asked the Board for their approval of the 2018-19 LSP.

**Scott Cooper moved and Patti Norris seconded the Board accept the 2018-19 Local Service Plan presented by HDESD Superintendent Paul Andrews. The vote was unanimous in favor 5-0 as follows: Yea – Patti Norris, Gwen Carr, Walt Wagner, Doug Smith, and Scott Cooper.**

#### 3.2 HDESD Board Highlights

The Board reviewed the HDESD Board Highlights.

#### 3.3 Facilities Update

Facilities Supervisor, Leland Bliss, gave a Facilities update and reported on the condition of the HVAC Control System at CCHS, which is in need of updating.

#### 3.4 Transportation Department Update

Transportation Supervisor, Michelle Saavedra, provided the Board with the hiring update for new bus drivers since July 1, 2017 as follows: 33 applications received; 28 applicants interviewed; 23 job offers made; 14 drivers hired – 6 trained and licensed; 2 currently training; 1 DMV testing; 3 did not complete training; and 2 hired fully licensed. Michelle indicated they plan to be fully staffed by the middle of March. She has developed a driver-mentoring program that has been successful.

### 4.0 SUPERINTENDENT REPORT

#### 4.1 School Start Times Meeting Update

CCHS Assistant Principal Joel Hoff & BBE Principal Jim Bates reported on the outcomes of the meeting held in Bend regarding start and stop times for students. This is not a recommendation, but rather a report on the findings from Bend/LaPine.

Option #1: Keep School Times the Same

- Benefits – current system – no disruption for families;
- Drawbacks – not aligned with brain research for adolescents; continue current resource demands.

Option #2: Slide All Start Times Later

- Example: All CCSD schools start at 8:30 am;
- Benefits – Aligns w/adolescent brain research;
- Drawbacks – pushes athletics later in evening; change for families; same bussing issues.

Option #3: Different Start Times for Elementary & Secondary Students:

- Example: Elementary schools start @ 8 a.m., Secondary schools start at 8:45;
- Benefits – aligns w/brain research for adolescents (grades 6-12), less demand for drivers (2 separate routes), potential financial savings, less turnover of drivers, reduce CRE/CCMS congestion;
- Drawbacks – 2 different route times; childcare – siblings may not be able to watch younger siblings; longer routes needing exceptions; something new – needs logistical planning; pushes athletics start time back

Scott stated that in the old days schools started at 8:30 am and went until 4:10 pm. He suggested the change probably happened in the 1980's, and he would like to know why.

Gwen Carr mentioned that for Option 3 to work smoothly, perhaps the schools could provide before and after school care for students.

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## 4.2 Graduation Rates / Improvement

CCHS Assistant Principal Joel Hoff reported on the improvement of our graduation rates for CCHS. He explained how the information was compiled. This data will become a handout in the board packet and official binder.

## 4.3 Elective Offerings at CCHS

CCHS Principal Michelle Jonas reported on the elective offerings at CCHS. We currently do not have the need for more electives based on our student population. We have six programs of CTE, in addition to the graphic arts program, which will become official next year. We have a job shadow program for nursing. We have sports medicine and first responder classes, CPR and First Aid. Culinary classes are always full. In Ag classes, we teach greenhouse, animal science, welding, small engine repair, AG business. We have Manufacturing and Engineering classes, Natural Resources at half time and classes are smaller. We have Business classes – Intro to Business, Small Business, and Marketing. Drama numbers have been huge in the past. This year there are less because of the Graphic Arts and Art classes.

## 4.4 Facebook Grants

Superintendent Yecha reported on the most recent Facebook grants received by CCSD as shown below:

\$ 1,000	High School Robotics Club, storage for components
\$ 3,600	Technology Department, two Sphero Robotic Power Packs
\$ 5,720	Middle School, Gymnasium sound system upgrade
\$10,000	Transportation, WiFi for three outlying area buses
\$12,360	Barnes Butte & Crooked River Elementary Schools - 40 iPads for Kindergarten Students
\$20,000	Barnes Butte Elementary, School-wide Scottish Storyline curriculum training and educational kiosks and trail signs at the City of Prineville's Barnes Butte Property
\$23,000	High School Computer /Science Technology Department, component upgrades
<b>\$75,680</b>	<b>TOTAL</b>

He also provided the Board with a copy of the draft thank-you letter that is planned to be mailed on February 13. In addition, he provided the Board with copies of Facebook comments for this year's awards, along with copies of the thank you letters that went out last year thanking Facebook for the 2017 grants awarded to CCSD.

The letter to Facebook to be signed by the Superintendent and Board Chair, lists all grants received. In addition, the Board would like to see individual letters to Facebook from each group that received a grant. This will be done. The reception and receiving ceremony for the grants will be held at Facebook on Friday afternoon, February 16.

## 5.0 **APPROVAL OF CONSENT AGENDA.**

5.1 January 8, 2018 Regular School Board Meeting Minutes

5.2 January 22, 2018 Special School Board Meeting Minutes

5.3 Donations

5.4 Hiring – Classified:

5.4.1 – Sharon Cummins, BBE IAll

5.4.2 – Michael McKay, Bus Driver

5.4.3 – Michael Miller, Bus Driver

5.5 Hiring – Confidential:

5.5.1 – Kayley Woosley, District Office Receptionist/Secretary

5.6 Retirement – Classified:

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5.6.1 Karen Johnson – CCHS IAll

5.7 Retirement – Licensed:

5.7.1 – Rosie Honl, CCHS PE Teacher

5.8 Resignation – Licensed:

5.8.1 – Hannah Keen, BBE Dual Language Teacher

5.9 Enrollment Report

5.10 Finance Report

5.11 Annual Designation of Number of Students to be Approved for Inter-District Transfer into CCSD

### 6.0 FINANCE

6.1 Resolution #05-2017-18 – Oregon Savings Growth Plan Enrollment

Anna Logan reviewed Resolution #05-2017-18 – Oregon Savings Growth Plan Enrollment. This does not cost the district anything, and it provides benefits to employees. It is a state program linked to PERS.

She is asking for Board approval on this resolution.

**Scott Cooper moved and Gwen Carr seconded the Board adopt Resolution #05-2017-18 – Oregon Savings Growth Plan Enrollment as presented. The vote was unanimous in favor 5-0 as follows: Yea – Patti Norris, Gwen Carr, Walt Wagner, Doug Smith, and Scott Cooper.**

6.2 Report on Board Priorities

Anna Logan reported to the Board on the most recent list of Board Priorities and how they were ranked. The following shows the results in rank order.

Estimate	Item
65,000	CCHS Dean of Students
150,000	Director of School Improvement
???	Technology/digital literacy initiative
114,000	Title II funding may be eliminated
65,000	CCMS Health Teacher 1.0 FTE
65,000	Pioneer Counselor
65,000	Middle School Counselor
??	Extra duty contracts for after-school clubs
65,000	Elementary Counselor
20,000	Additional staff training
??	Add to maintenance reserve

6.3 February 21 Special Board Meeting Clarification

There was discussion regarding the topics to be covered at the Special Board Meeting on February 21. We have both finance topics to be discussed in regular session as well as training the newly appointed screening committee members for the Superintendent Search and an Executive Session that same evening for the screening committee to start the review of applications. It was decided to schedule the meeting as follows:

**5:30 – 6:30 – Special Board Meeting**

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**6:30 – 9:00 – Continue with Special Board Meeting for initial screening process review, and then move to Executive Session for screeners to start reviewing applications.**

### **7.0 BOARD REVIEW / DISCUSSION / ACTION ITEMS**

#### 7.1 Incorporating Movement Into the Elementary Classrooms

BBE Principal Jim Bates and CRE Assistant Principal Adam Stefanek reported on what kinds of movement activities are happening in the Elementary classrooms by way of a PowerPoint presentation. Movements include:

#### **Crooked River Elementary Classroom Brain Breaks / Movement**

- GoNoodle: interactive brain breaks for all levels on YouTube
- Hand motions/movements that directly tie in with poems/songs in curriculum
- Charades used for acting out vocabulary on math problems
- Whole body movement while counting (squats, jumps, arm curls, etc.)
- Number stretching
- Touch an object and go
- Simon says....
- "Stand up if you...."
- Rug Scramble
- Writing game similar to musical chairs
- Take 2 laps around the room
- Student choice to run in place, pushups, sit-ups, etc.
- Shake, Rattle and Roll Dance

#### **Barnes Butte Elementary Brain Breaks**

##### **Kindergarten**

Frequent brain breaks between lesson segments through the day.

Wonders videos

Counting to 100

Go Noodle dances

##### **First**

Brain breaks after lessons and lesson segments.

Just Dance for kids

Songs about the Continents from YouTube

Theme based songs

Exercise

Yoga

Standing or squatting with upper case and lower case letters

##### **Second**

20 minute sit limits

Constantly moving from desks to carpet and back

Learning walks in the room to see each other's work

Acting out vocab words and body movement with math concepts (e.g. >,< with arms)

Age appropriate brain breaks using YouTube and Koo Koo Kangaroo video clips

Go Noodle brain break dance videos

##### **Third**

Go Noodle brain break videos

Stretching between lesson segments

Planned brain breaks in the afternoon lessons

Cosmic Kids Yoga on YouTube

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### Fourth

Brain breaks placed strategically in longer math blocks  
Squats and push-ups with fluency practice  
Go Noodle videos  
Just Dance videos  
Simon says for a variety of moves as they shift from desk to carpet time

### Fifth

Go Noodle videos  
Table leaders get to pick a movement activity  
Movement in math rotations in group time  
30-minute movement breaks

### 7.2 **Board Goal: Increase the percentage of students meeting or exceeding the state learning standards by gender, ethnicity, income level and special needs.**

#### 7.2.1 Breakout of female and male data

Board members had previously asked about same-sex classes with the purpose of increasing scores for male students who are lagging behind female students. Curriculum Director Stacy Smith reported on the Title 9 requirements, which do not allow single-sex classes.

### 7.3 PE Requirements as it Relates to Credit for Proficiency

Stacy Smith reported on the PE requirements with regard to credit for proficiency.

- ▶ Full implementation of required PE instructional minutes will be required in the 2022-23 school year. When fully implemented, students in grades K – 5 will be required to have 150 minutes of PE instruction, while students in 6 – 8 will be required to have 225 minutes of PE instruction
- ▶ 2019-20 Grades K-5 required to have 120 minutes of PE.
- ▶ 2020-21 Grades K-5 required to have 150 minutes of PE.
- ▶ 2021-22 Grades 6-8 required to have 180 minutes of PE.
- ▶ 2022-23 Grades 6-8 required to have 225 minutes of PE.
- ▶ Schools may prorate PE times for official school closures, ie: holidays, weather, irregular class schedules.
- ▶ Schools may suspend requirements if State School Fund support drops below current levels
- ▶ Teachers with a multiple subject endorsement (elementary) are allowed to teach PE to students that are not in their classroom cohort.
- ▶ The legislature has tasked ODE to create a list of approved activities schools may use that are in compliance with SB 4
- ▶ Schools or school districts that do not comply with PE instructional minutes are found to be “non-standard”, which means they are not eligible to receive state school funds.
- ▶ There are 2 ways for a student to be exempt from mandatory participation in the PE requirements. The first is OAR 581-022-1910, where a school district can excuse students from a state required program or learning activity, to accommodate students’ disabilities or religious beliefs.
- ▶ The process requires a written release, a proposed and approved alternative learning activity which substitutes for the period of time exempt from the program and meets the goals of the course being exempt.
- ▶ A school district may have adopted policies that allow students the opportunity to meet a part of the district’s performance standard in physical education. For example, a student on a club sports team may provide evidence to the district the student meets part of the Expressive and Efficient Moving aspect of the district performance standard. However, the student may need classroom instruction in Fitness for Lifetime, and Self-Management and Social Behavior in order to have the opportunity to meet the entire district performance standard.
- ▶ “Sports as a way of meeting PE standards is not a road I would encourage districts to go down”, Suzanne Hidde, ODE PE Specialist.

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- ▶ “The bottom line is does the sport teach to the standards? And specifically to which ones? How will the student get the other requirements met? Who will keep track of what student has met what standard?”
- ▶ “Any exemptions also charge the parents to come up with a plan of instruction that is approved by teacher/district.”
- ▶ “Another issue is equity and access. Do you charge students to participate in sports? If so, then students from Economically Disadvantaged families may not have the same opportunities to meet PE standards as students from more affluent families.”
- ▶ The best way we can ensure that students are provided an equitable education is that they all have the same access and participate in the same classes that are teaching to the standards adopted by the State Board of Education.
- ▶ There is always a chance that the legislation will change – either way! What I can say is that there is a very strong, dedicated group of individuals and a coalition that will continue to advocate for these minutes. SB 4 was a big concession on their part to allow school districts more time. Given the additional time written into the bill, I would think it would be highly unlikely that the minute requirements – based on best practice and medically researched recommendations – will go away. My best recommendation to school districts is to really utilize this time to get plans in place to move as close as possible to the minute requirements. This is good for students, and our communities.

### **8.0 BOARD POLICIES AND AR's – First And / Or Second Reading of New or Updated Policies & AR's**

8.1 JOA – Directory Information (*third reading*)

8.2 JFCA – Student Dress And Grooming (*first reading*)

8.3 EBBB – Accident Prevention & Safety Procedures (*first reading*)

8.4 DFEAA-AR – Activity And Athletic Participation Fees (*first reading*)

8.5 IGD – Co-Curricular / Extracurricular Activities (*no changes – looking for clarification*)

8.6 IGD-AR – Athletic Participation Policy Procedures (*no changes – looking for clarification*)

Because of the late hour, it was suggested the Board move the policy discussion to the March Board Meeting.

**Scott Cooper moved and Patti Norris seconded the Board move the policies' review to the March 12 Board Meeting. The vote was unanimous in favor 5-0 as follows: Yea – Patti Norris, Gwen Carr, Walt Wagner, Doug Smith, and Scott Cooper.**

### **9.0 FUTURE MEETINGS / IMPORTANT DATES**

The Board reviewed the upcoming meetings and important dates. The Special Meeting/Executive Session will be held Wednesday, February 21.

Scott Cooper commented on the Social Studies Committee. There is a statewide adoption going on with new standards at every grade. If we have new standards, we need our teachers involved to see what is being put in and what is dropping before we determine what we want to add at the district level. We will schedule a workday later this spring with representative from all grade level, community members, and Board members.

### **10.0 ADJOURNMENT**

The meeting was adjourned at 10:10 p.m.

*Doug Smith*

Doug Smith, School Board Chair

*Jan Martin*

Jan Martin, Board Secretary

**March 12, 2018**

Date Minutes Approved

February 12, 2018 School Board Minutes