<div align="center">Crook County High School</div>

Course Title: Math Workshop

Instructor's Names: Christine Kasberger

Contact Phone: 541-416-6900 ext 3138
Contact times: Before and after school

E-mail Addresses: christine.kasberger@crookcounty.k12.or.us

Websites: I use google classroom. My access code is: j2slejk

Please access the website to see all the assignments, class calendar, and important information about the class.

Course Length: Semester

Course Description:

Math Workshop is designed to help students meet their required graduation goals. The students will be studying for the Work Keys Assessment in a variety of ways. A score of level 5 or higher on Work Keys meets Oregon's math graduation requirements. There are multiple opportunities throughout the semester to achieve a level 5 or higher. Work Keys is an applied math program.

Goals
(SMART-specific, measurable, achievable, relevant, timeline-a reflection of specific critical content mastery):By the end of the school year 100% of students will meet their graduation requirement for mathematics by achieving a level 5 or higher on the Work Keys Assessment.

Grading Policy:
Your grade for the class will be calculated from the following categories:

Corresponding Letter Grade	Proficiency Scale	Percentage Scale
A	Exceptional Mastery	90 - 100
B	Mastery	80 - 89
C	Proficient	70 - 79
D	Minimal Proficiency	60 - 69
F	Does Not Meet	Below 60

Students must earn a minimum grade of a D to move on to the next mathematics class.

This class is also a proficiency class. Students who pass the WorkKeys Assessment may also earn .5 math credit.

Makeup Policy

Work missed due to absences must be made up outside of class. When returning to school after an absence, students are allowed **one more than the number of days absent** to complete and hand in any assigned make-up work for excused absences. Check websites or the calendar posted in the classroom for worked missed.

Classroom Supplies
- Pencils (PLENTY)
- Composition Book / Notebook for note

Behavior Guidelines:
Be on time (in your seat when the bell rings)
Be prepared (pencil, paper, notebook)
Readiness to learn
Daily homework completion
Prepare for assessments
No cell phone use!

Materials:

Text: Financial Algebra

Notification of the Right to Object to the Use of Materials
Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.
The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Standards

A.REI.10 (High School Algebra): Understand that the graph of an equation in two variables is the set of all its solutions plotted in the coordinate plane, often forming a curve (which could be a line).

A.REI.5 (High School Algebra): Prove that, given a system of two equations in two variables, replacing one equation by the sum of that equation and a multiple of the other produces a system with the same solutions.

A.REI.6 (High School Algebra): Solve systems of linear equations exactly and approximately (e.g., with graphs), focusing on pairs of linear equations in two variables.

A.REI.7 (High School Algebra): Solve a simple system consisting of a linear equation and a quadratic equation in two variables algebraically and graphically.

HS.MP.8 (High School Mathematical Practices): Look for and express regularity in repeated reasoning.