



## ***English Language Development CCHS***

**Course Title:** English Language Development  
**School:** Crook County High School  
**Instructor's Name:** Kara Adkisson  
**Contact Phone:** Classroom: (541) 416 – 6900 Ext. 3133  
**Contact times:** Monday-Friday 8:00 AM – 3:30 PM  
**E-mail Address:** [kara.adkisson@crookcounty.k12.or.us](mailto:kara.adkisson@crookcounty.k12.or.us)

### **Course Description:**

English Language Development  
Grade Level: 9-12

This course provides students with the necessary language acquisition support to increase conceptualization and use of the English language in reading, writing, speaking, and listening, while communicating in all forms and enhancing both surface structures (grammatical forms and functions) and deep structures of language (displacement, semanticity, flexibility, productivity, and efficiency) used in context for purposeful, accurate, and meaningful communication.

### **In English Language Development We Will:**

- Learn about the structure of the English Language.
- Increase conceptualization and use of the English language in reading, writing, speaking, and listening, while communicating in all forms.
- Work with surface structures in English (grammatical forms and functions)
- Work with deep structures of language in English (displacement, semanticity, flexibility, productivity, and efficiency).
- Use language in context for purposeful, accurate, and meaningful communication.

### **English Language Learning Standards/Common Core Standards**

This course is aligned to English Language Proficiency Standards with correspondences to 6-12 Practices and Common Core State Standards. Further differentiation in proficiency levels by grade, 6-12 is noted in complete standards at:

[http://www.ode.state.or.us/opportunities/grants/nclb/title\\_iii/final-4\\_30-elpa21-standards.pdf](http://www.ode.state.or.us/opportunities/grants/nclb/title_iii/final-4_30-elpa21-standards.pdf)

<b>1</b>	Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.
<b>2</b>	Participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.
<b>3</b>	Speak and write about grade-appropriate complex literary and informational texts and topics.

4	Construct grade-appropriate oral and written claims and support them with reasoning and evidence.
5	Conduct research and evaluate and communicate findings to answer questions or solve problems.
6	Analyze and critique the arguments of others orally and in writing
7	Adapt language choices to purpose, task, and audience when speaking and writing.
8	Determine the meaning of words and phrases in oral presentations and literary and informational text.
9	Create clear and coherent grade-appropriate speech and text.
10	Make accurate use of standard English to communicate in grade-appropriate speech and writing.

**Materials:**

- Texts: INSIDE or EDGE: National Geographic Learning, Cengage Learning, Monterey, CA 93940
- Leveled Libraries: EDGE: National Geographic Learning, Cengage Learning
- Video Libraries: [www.myngconnect.com](http://www.myngconnect.com)
- Website: [www.myngconnect.com](http://www.myngconnect.com)

**Notification of the Right to Object to the Use of Materials**

Any resident of the district may raise objection to instructional materials used in the district’s educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material. Please consult the classroom teacher or library staff for a written complaint form if needed.

**Goals:**

By the end of the year 100% of students will demonstrate increased conceptualization of surface and deep structures of English as a second language as measured in language assessments. Students will meet or exceed their individual student learning goals in reading, writing, listening, and speaking by the end of the year.

**Attendance**

Everyone is responsible for notification ahead of time for missing class or a pre-arranged absence. Work will be given to make up ahead of time or get the work from another student in class. Please see the student handbook regarding make-up work from absenteeism.

**Participation**

Everyone will be expected to participate throughout the year in classroom discussion, small group work, and partner work.

**Behavior/Discipline**

Follow all rules and procedures according to the CCHS Student Handbook. Disciplinary procedure will be followed according to the CCHS Student Handbook.

## **Technology**

Technology is used in the classroom on a daily basis. Technology will be used in the classroom ONLY when directed by the teacher. Misuse or use of personal technology in the classroom will result in disciplinary action as outlined by the CCHS Handbook.

## **Citizenship**

### **Participation:**

- Take part in classroom discussion
- Complete all assignments, projects, presentations

### **Behavior:**

- Follow all rules and procedures

## **Evaluation**

### **Academic:**

(Grades may be comprised of any of the following):

- Group/Partner Work (individually graded)
- Projects
- Presentations
- Quizzes
- Exams

## **Grading Scale**

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and Below

## **Make - Up Policy**

Assignments may be revised and re-submitted until proficiency is reached, up until one week prior to the end of the grading period. Students will be provided with at least two opportunities to re-take assessments upon request in concordance with class make-up policy.

## **Extra Credit Policy**

No extra credit assignments will be given as all assignments are eligible for revision and re-submission until proficiency is reached.