

School: Crook County High School

Course Title: Read 180 Workshop

Instructors' Name: Mr. David Johnson

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Contact times: First period

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Semester One

Course Description: Reading Workshop is an intensive reading program designed to meet the needs of student who are reading at or below grade-level. The program directly addresses individual needs through adaptive software, high-interest fiction and non-fiction, and direct instruction in reading and writing skills.

Learning Standards (Critical Content Power Standards)

At the end of the course, students will be able to:

- Increase vocabulary level of high-utility words.
- Quickly identify the main idea and supporting details in a passage.
- Be able to use a graphic organizer for planning writing.
- Increase reading fluency.
- Increase reading comprehension.
- Increase overall vocabulary.
- Develop more strategies for decoding and word recognition.
- Develop a logical flow when writing a paragraph by using transitional phrases.

Materials:

Texts: Read180 Rbook, Stage C, Read 180 Topic Software, Independent Reading Books.

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals

By the end of the first semester 100% of students will increase their lexile scores by more than 100 points as measured by the Scholastic Reading Inventory pre- and post-assessment.

Behavior Expectations

Attendance – Attendance is crucial to understanding of the critical content. Those students who do not regularly attend usually struggle with the class content. If absences are unavoidable, please contact the teacher to arrange alternate assignments and learning opportunities.

The expectations in the classroom are very simple:

Arrive on time and prepared.

Stay focused and on task.

Follow directions.

Respect others and program materials.

Keep hands, feet, objects, and negative comments to yourself.

Take part in classroom discussion

Cell phones and personal music players are not to be used in the classroom. Cell phone referrals will be written for cell phone use.

The Chromes are to be used for Read180 only.

Evaluation (grading)

Grades may be comprised from scores in any of the following:

Daily Opener

Daily Assignment

Quizzes

Exams

Class Participation

Citizenship

Progress towards reading goals

Grading Scale

A = 90%

B = 80 %

C = 70 %

D = 60 %

F = Below 60 %

Extra Credit Policy

- Some extra credit assignments may be offered throughout the semester.

By signing, both parent and student agree to expectations and rules of the Read 180 classroom.

Parent Printed Name: _____

Parent Signature: _____ **Date:** _____

Student Printed Name _____

Student Signature: _____ **Date:** _____