

**School:** Crook County High School

**Course Title:** Writing Samples Workshop

**Instructors' Name:** Mr. David Johnson

**Contact Phone** 541-416-6902

**Contact times:** First Period

**E-mail Address:** david.johnson@crookcounty.k12.or.us

**Semester** One

**Course Description:** Writing Workshop is an intensive writing program designed to meet the needs of students have not passed state writing proficiencies. The goal of this class is to produce at least two writing samples to meet the state writing requirement for graduation from high school.

**Learning Standards** (Critical Content Power Standards)

Students will write fluently and productively

Students will be able to adapt their writing to various tasks

Students will progress in all aspects of the writing process.

Students will use writing to think and learn.

Students will be able to reflect on a subject and write a response within a certain timeframe.

**Materials:**

Selected practice writing samples.

State-approved writing samples

**Notification of the Right to Object to the Use of Materials**

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

## **Goals**

By the end of the first semester, 100% of students pass a minimum of two state-approved writing samples.

## **Behavior Expectations**

Attendance – Attendance is crucial to understanding of the critical content. Those students who do not regularly attend usually struggle with the class content. If absences are unavoidable, please contact the teacher to arrange alternate assignments and learning opportunities.

The expectations in the classroom are very simple:

Arrive on time and prepared.

Stay focused and on task.

Follow directions.

Respect others and program materials.

Keep hands, feet, objects, and negative comments to yourself.

Take part in classroom discussion

Cell phones and personal music players are not to be used in the classroom.

## **Evaluation (grading)**

Grades may be comprised from scores in any of the following:

Five practice writing samples

Two state-approved writing samples

Class participation and daily work

## **Grading Scale**

**A = 90%**

**B = 80 %**

**C = 70 %**

**D = 60 %**

**F = Below 60 %**

**By signing, both parent and student agree to expectations and rules of the classroom.**

**Parent Printed Name:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Printed Name** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_