

**School:** \_\_\_\_\_CCHS\_\_\_\_\_

**Course Title:** \_\_\_\_\_ Law and Criminal Justice\_\_\_\_\_

**Instructor's Name:** \_\_\_\_\_Natalie Eberhard\_\_\_\_\_

**Contact Phone** \_\_\_\_\_541-416-6900 x3122\_\_\_\_\_

**E-mail Address:** \_\_\_\_\_natalie.eberhard@crookcounty.k12.or.us\_\_\_\_\_

**Course Description:** Criminal Justice is a course designed to help students gain an understanding of the fundamental principles of our nation's criminal justice and legal system. The course also explores how students can develop skills they need (for example, collaboration, researching, and bias detection) for the rest of their life.

**Learning Standards** (Critical Content Power Standards)

1. Difference between crimes and state of mind, criminal court vs. civil court, felonies vs. misdemeanors, elements of a crime, conspiracy, crimes of omission, and how guilt is proven.
2. 4<sup>th</sup> Amendment of the Constitution, Search and Seizure, Racial Profiling, Searches without a warrant, Interrogations and confessions, Drug Testing in Schools, Excessive Force.
3. Purpose of bail, purpose of the 8<sup>th</sup> Amendment, personal recognizance, Bail Hearings, Preliminary hearings, Purpose and role of a Grand Jury, Plea bargaining.
4. Jury Selection, the role of the Bill of Rights with a trial, 6<sup>th</sup> Amendment, Subpoena, Freedom from Self-Incrimination, Rights to an attorney and appeal, and jury diversity.
5. Purpose of Punishments, Parole, Probation, House Arrest/Confinement, Restitution, Work Release, Mitigating circumstances, Department of Corrections.
6. Procedural Due Process and Substantive Due Process
7. Career Interests, Job Qualifications, Proper Work Conditions, Wages, Taxes and Benefits, Laws within Workers' Unions, Health and Safety in the Workplace, and unemployment laws

**Notification of the Right to Object to the Use of Materials**

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection, followed the proper procedure, and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form that will be given to the superintendent for action.

**Materials:**

Text: *Street Law: A Course in Practical Law*

Film, Videos/ Other Electronic Media that may be shown are: *12 Angry Men (PG)*, *Anatomy of a Murder (PG)*, *The Pelican Brief (PG-13)*, *The Rainmaker (PG-13)*, *The People versus OJ (PG-13 equivalent)*, *OJ: Made in America (PG-13 Equivalent)*, *Crips vs. Bloods: Made in America (PG-13 equivalent)*

Others: Guest Speakers, news clips, and other resources as necessary

**Citizenship (Behavior Expectations)**

Attendance, Participation, and Behavior

- Take part in classroom discussion
- Complete all assignments, projects, presentations
- Follow all rules and procedures

**Grading Scale: Students will be graded 90% on assessments and 10% on daily work. The Semester grade is cumulative and includes all work for the entire course. Students are allowed to re-take quizzes and tests and submit late homework. However, students cannot re-take or submit late the Mid-Term Exam/Project or the Final Exam/Project.**

**Grading Period Cut-Offs: All assessments/classwork that count towards the Semester Progress Grade must be submitted by the end of the school day on Friday, November 9, 2018. All work/tests that count towards the Final Semester Grade must be submitted by the end of the school day Wednesday, January 23, 2019.**

**Makeup Policy: We will follow the makeup policy as outlined in the CCHS Student Handbook.**

**Cheating:**

Cheating or plagiarism of any kind (accidental or intentional) is a major referral and will receive a zero for the assignment. One additional chance to complete the assignment will be given to the student within one school week of the referral having been given to the administration. Should additional cheating occur a second time the student will receive a major referral and will not be given the opportunity to complete the assignment. Should a third event occur the student will receive a major referral and faces the possibility of earning an F for course, meaning the student will earn credit for the class.

**Extra Credit Policy**

Extra credit is never given in lieu of the completion of regular work and assessments. On rare occasions, students having completed and met the standards on all daily work and assessments may be granted a project-based or classwork grade for extra credit.

**Law and Criminal Justice 2018-2019**

**Student Section~**

I have read and understand the contents of the Law and Criminal Justice syllabus.

**Student Signature:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent, Guardian, and/or Caregiver Section:**

The following represents both that you have read and understand the course syllabus and that you grant permission, as indicated below, for your child to watch the films listed in the course syllabus. It is Crook County School District's policy not to show videos rated above G without parental consent. If you do not give consent for your child to view a film(s), alternative assignments in another adult-monitored school location will be provided without penalty of any kind for the duration of the viewing.

Please indicate your level of consent below by selecting and completing the appropriate statement:

- Yes, I do consent** to allow my child \_\_\_\_\_ to watch **all of the films** listed in the Syllabus.
  
- Yes, I do consent** to allow my child \_\_\_\_\_ to watch the films listed in the Syllabus **with the exception of** (list any films that you do not give consent for your child to view): \_\_\_\_\_.
  
- No, I do NOT consent** to allow my child \_\_\_\_\_ to watch **any of the films** listed in the syllabus.

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_