

**School:** Crook County High School

**Course Title:** Learning Essentials

**Instructors' Name:** Mr. David Johnson, Mr. Jake Gonzales, Ms. Lindsey Haskins

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**Contact times:** 7<sup>th</sup> period

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**Semester** One

**Course Description:** Learning Essentials is a structured study skills class focused on developing sound school habits that lead to student success.

**Learning Standards** (Critical Content Power Standards)

At the end of the course, students will be able to:

- Be proactive about their education
- Take responsibility for their education
- Prioritize their workload
- Work and collaborate with classmates
- Approach school with a positive attitude
- Increase comprehension
- Understand the meaning of a balanced lifestyle and become more self-aware

**Materials:**

Texts: The Seven Habits of Highly Effective Teens, Covey, S.  
The Seven Habits of Highly Effective Teens Workbook, Covey, S.

## **Notification of the Right to Object to the Use of Materials**

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

## **Goals**

100% of students will learn effective habits that benefit in and out of the classroom.

## **Behavior Expectations**

Attendance – Attendance is crucial to understanding of the critical content. Those students who do not regularly attend usually struggle with the class content. If absences are unavoidable, please contact the teacher to arrange alternate assignments and learning opportunities.

The expectations in the classroom are very simple:

Arrive on time and prepared.

Stay focused and on task.

Follow directions.

Respect others and program materials.

Keep hands, feet, objects, and negative comments to yourself.

Take part in classroom discussion

Cell phones and personal music players are not to be used in the classroom. If you chose to use the phone or personal music player during class time, you will be asked to give it up for the rest of the class period. If you use the phone or personal music player a second time, it will go to the office and a parent will need to come to school to get the phone.

## **Evaluation (grading)**

Grades may be comprised from scores in any of the following:

Class Participation  
Daily Assignments

## **Grading Scale**

**A = 90%**

**B = 80 %**

**C = 70 %**

**D = 60 %**

**F = Below 60 %**

**By signing, both parent and student agree to expectations and rules of the Read 180 classroom.**

**Parent Printed Name:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Printed Name** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_