

**School:** Crook County High School  
**Instructor's Name:** Kelli Johnson  
**Email Address:** kelli.johnson@crookcounty.k12.or.us

**Course Title:** English Honor 9A  
**Contact Phone:** (541) 416-6900  
**Contact Times:** 7:30-8:00am &  
3:17-3:45pm

**Semester**      I X                      II \_\_\_\_\_

**Course Description:** In this course, students will continue to develop the literacy skills with the intent of exceeding proficiency standards. Students will examine a variety of classic and modern literary texts. Writing and speaking assignments will be both responses to literature and from personal experience. Honors English 9 is a challenging program. Students who elect this course must have strong writing and reading comprehension skills. Narrative writing will be an emphasis, specifically in regards to personal narrative and creative short stories. Students in this accelerated class will read, write, and discuss several genres, including the epic poem, poetry, drama, short stories, novels, essays, and nonfiction. Outside reading is expected in each of these genres, and writing assignments are developed from each genre. Students will type final draft papers and use MLA formatting with a works cited page.

### **Ninth Grade Honors:**

What does this mean?

- You will work hard and be challenged
- You will have homework. A lot of homework will be assigned. Make sure to prepare and schedule accordingly.
- You will participate in in-depth discussions with your peers in Socratic seminars
- You will be prepared and on-time to class everyday
- You will analyze literature from various genres in order to meet the standards
- You will be writing daily in order to see growth in your writing ability

What do you need to bring to class?

- Pencil/pen
- Paper
- Your computer
- Your independent reading novel
- **2 college ruled notebooks: one for homework and one for notes and vocabulary**
- A good attitude- Sometimes being challenged is frustrating but just know that as your teacher, I would not push you academically if I did not think you were capable of meeting the tasks of the classroom. If your attitude in and out of the classroom is positive, you *will* be successful.

### **Materials:**

Texts:

- Holt McDougal 9<sup>th</sup> grade Literature Anthology
  - *The Odyssey*
  - *Various short stories*
  - *Romeo and Juliet*

- *To Kill a Mockingbird* by Harper Lee along with various articles
- Survival unit which will include
  - *Into the Void* by Joe Simpson
- Two Independent Reading Projects

Film, Videos/ Other Electronic Media:

\**The Odyssey*-PG-13

\* *To Kill a Mockingbird*- Not Rated

\* The Scottsboro Trials Documentary

\* *Romeo and Juliet*-PG-13

*\*material may contain violent, religious and/or controversial material*

**Notification of the Right to Object to the Use of Materials** Any resident of the district may raise objection to instructional materials used in the district’s educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material. The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

**Honors English 9A Class Goal:**

All students who attend class 80% or more will improve their narrative writing score in at least one area (Content and Ideas, Organization, Sentence Fluency, and Conventions) on the Oregon State Writing Rubric.

**Citizenship (Behavior Expectations):**

In my classroom, I expect you to act responsibly and respectfully at all times. This means:

- Arriving to class on time and prepared to learn
- Speaking to each other respectfully- no put downs or name calling.
- Respecting the items in the classroom- not drawing on desks or whiteboard, breaking items, touching teaching technology without teacher permission, ripping or drawing on pages of textbooks or novels
- Using the bathroom pass only when necessary- You will need to sign in and out with the date and time on the clipboard in order to use the bathroom. Only one student can use the bathroom at a time since I have one hall pass. I will treat you all as responsible adults when it comes to the bathroom pass. However, if a student begins to abuse their bathroom pass privileges, I will revoke their ability to use the pass. Use your breaks and passing periods wisely.

Please come into this classroom knowing that I will treat you with respect. My classroom is a place where we will be writing, discussing, and reading, and in this, we will be sharing aspects about ourselves. This needs to be a safe place to share, learn, and grow as individuals. I will expect you to use appropriate language, be open to understanding those around you, and respect our classroom environment.

**Other things to be aware of:**

Use the door at the back of the classroom only- We have two doors in our classroom, however, the door towards the front of the room will be locked at all times so you cannot enter the classroom through it.

**Evaluation (grading)**

Grades may be comprised from scores in any of the following:

Daily Opener

Daily Assignment/Homework

Projects

Presentations

Quizzes

Exams

Class Participation

Essays

Etc.

**Grading Scale**

For this class, all assessments will be worth 90% of the grade (includes essays, 8 sentence paragraphs, final projects) and 10% of the grade will be based on in class work and homework (openers, quick writes, text analysis questions, ect.).

Grades based on percentages:

100-90 A

89-80 B

79-70 C

69-60 D

59-00 F

Both students and parents can view his/her student's grades online. Grades online will be updated every week. Students are responsible for all assignments and materials that they miss during an excused absence and it is the duty of the student to approach the teacher at an appropriate time.

**Consequences for Late Work:**

While it is ideal for students to turn all of their work in on time, this does not always happen. Students will have two weeks from the due date to submit late work. After the two weeks, the student will only be able to receive 70% of the original grade. If a student begins to fall behind on assignments, lunch tutoring will be assigned in order for students to complete their assignments.

Students who are involved in school-related absences (sporting events, choir concerts, etc) **must get make-up work in advance**, as they are pre-arranged absences.

**Extra Credit Policy:** No extra credit will be awarded.

**Classroom Discipline Plan:**

First offense: verbal warning, possibly sent to the hallway to 'cool off.'

Second offense: parent contact and possible detention

Third offense or First severe infraction of the rules: Office referral, parent conference, suspension, or removal from class.

**Electronic Device Policy:**

Students are required to keep their cell phone (ipod, etc.) put away (not visible) and silenced or turned off.

Cell phones are not to be used in class for communications via texting, phone calls, or social media.

Please refer to the Student Handbook for details about school wide policies regarding this matter.

**\*\*Parents, please do not call or text your child during class. If there is an emergency, please call the school directly.**

**Passes for Bathroom and Drinking Fountain**

I have one student hall pass. Only one student is allowed at a time. **Passes are not allowed to be used in the first or last ten minutes of class.** Students are to sign out and in on the clipboard. Additionally, students who abuse the hall pass will first be warned and then may have their pass privileges revoked in my class for the remainder of the semester.

**Cheating:**

Any student who cheats on an assessment will receive a major referral. They will be allowed to make up the assessment.

**Parent Communication:**

Please provide your email as the primary form of communication regarding absences, missing assignments, behavior, etc. I will respond to you within one business day.

Parent Email: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_