

School: CCHS

Course Title: U.S. History A

Instructor's Name: Aaron Raasch, Heather Wiles

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Semester: I

Course Description U.S. History A meets the first half of the Oregon state requirement for American History in Social Studies. The focus of study will include consideration of the United States regarding the following themes and eras: The Constitution and Bill of Rights; Immigration, Urbanization, Industrialization and Reform; Imperialism; WWII, the 1920's; and the Great Depression

Learning Standards

Historical Knowledge

<http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/adoptedsocialsciencesstandards8-2011.pdf>

Materials:

Text: United States History and Geography: Modern Times (McGraw Hill)

Film, Videos/ Other Electronic Media:

A variety of relevant and educational multi-media materials will used in this course

Others : Primary sources (artifacts, documents etc.)

Secondary sources (lecture, handouts, internet research, etc.)

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a

building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals

By the end of the semester, 100% of students will meet or exceed subject level learning standards in Social Studies as measured by a score of 70% or better on each standard that will be assessed.

Evaluation (grading) The standards will be assessed based on the demonstrated proficiency of a skill or piece of information. Standards can be assessed in any of the following ways: Daily opener, daily assignment/homework, projects, presentations, quizzes, exams, etc

Grading Scale

Grading in this class will be divided into two segments:

- **Standard Assessments**, which may include exams, quizzes, essays, and/or projects will comprise **90 percent** of the final grade.

If a student earns below a 70% score on a Standard assessment, s/he will have until mid-term to demonstrate proficiency of the standard. In the second half of the term, the student will have until two weeks prior to the end of the term to retake assessments that did not meet the minimum standard.

- Daily work, openers and homework will make up the remaining **10 percent** of the final grade.

Final Grades will be earned as follows:

100-90% = A/Exemplary

89 - 80% = B/Mastery

79 – 70% = C/Proficient

69 – 60% = D/Minimal Proficiency

59 – 0% = Fail or No Attempt

Units

Historiography-Thinking like a historian

Early Government- The Constitution

Westward Expansion- The Move West

Immigration, Industrialization, Urbanization and Reform- Changes and movement within the United States

World War I-The Role of the US

CROOK COUNTY HIGH SCHOOL

Students who are NOT earning an A, B, or C IN ANY CLASS at the midterm grading period of a semester Will be **required** to attend a full DAY of school on the Monday and/or Tuesday of conferences for student support.

- Students will receive assistance from their teachers in order to improve their grades.
- Students may also take tests and complete make up work if needed.
- Monday November 19 will be designated for periods 1-4
- Tuesday November 20 will be designated for periods 5-7.
- Lunch service will be available.
- Busses will run their normal routes.
- The school day will be from 8 am to 3:10 pm.

Teachers will be available in the Commons for parent-teacher conferences.

My student has shared with me the online syllabus and I have read and understood it.

Student Signature _____

Student printed name _____

Parent Signature _____

Parent email _____

Comments or questions

Dear Parents/Guardians,

As a part of our US history content, our class is going to be watching the following movie during the first semester, either in part or in full; Far and Away, Dances with Wolves, Triangle Shirtwaist with the possibility of other movie clips, several History Channel documentary clips and full episodes, as well as several YouTube videos connected to the covered material. The movies that will be shown in class are rated PG, PG-13, as well as TV-Y through TV-14. We are watching these clips and movies because it is true to the time-period, social situations and provides a good description of the experiences of people living through the events. Some of these clips contains profanity, violence and racial slurs.

In order for your student to participate in this class activity, I need your written consent. Please detach the form below and have your student return it to me **on or before September 14, 2018**. If you choose not to allow your student to participate, or if the permission slip is not returned, they will be given an alternate activity in another classroom. Please feel free to contact us with any questions.

Mr. Raasch and Ms. Wiles

aaron.raasch@crookcounty.k12.or.us heather.wiles@crookcounty.k12.or.us

(541) 416-6900

Check one:

I give my student, _____ (student's name),
permission to watch the listed movies in Ms. Wiles' classroom.

I DO NOT give my student, _____ (student's name),
permission to watch the listed movies in Ms. Wiles' classroom.

Parent/Guardian PRINTED name

Daytime Phone Number

Parent/Guardian Signature

Date