

World Cultures II Syllabus

Ms. Eberhard natalie.eberhard@crookcounty.k12.or.us

541-416-6900, ext. 3122

World Cultures I meets the first half of the Oregon state requirement for Global Studies. It is a required course for credit toward earning a diploma in the State of Oregon and at Crook County High School.

This course addresses the state history and Common Core standards:

<http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf>

and

<http://www.ode.state.or.us/wma/teachlearn/commoncore/or-ccss-ss-highschool.pdf>

Approximate timeline of topics:

All topics include: Physical and political maps, a study of the themes of geography, and a study of the elements of culture. Additionally, the topics have a key focus listed below:

Weeks 1-2 **Themes of Geography, Elements of Culture and Map Skills**

Weeks 3-4 **Europe and the Industrial and Scientific Revolutions**

Reasons for Exploration, Colonialism, and imperialism

Weeks 5-6 **Latin America**

Haitian Revolution

Weeks 7-9 **Southern Africa**

Apartheid in South Africa

Film: Cry Freedom

Weeks 9-12 **Central Africa**

Effects of the end of colonialism/imperialism

Film: God Grew Tired of Us

Weeks 13-18 **North Africa and the Middle East**

Arab Spring

Arab/Israeli Conflict

Conflict in Syria

Week 19 **Review for Semester Final:**

Basic concepts: 5 themes of geography and 7 elements of culture

Review of key foci listed above

Visual Aids: Films Cry Freedom and God Grew Tired of Us as well as news and other resources as necessary.

Grading Scale: Students will be graded 90% on assessments and 10% on daily work. The Semester grade is cumulative and includes all work for the entire course. Students are allowed to re-take quizzes and tests and submit late homework. However, students cannot re-take the Mid-Term Exam nor the Final Exam. All assessments/work that count towards the Semester 1 Progress Grade must be submitted by the end of the school day on Friday, November 9, 2018. All work/assessments that count towards the Semester 1 Final Grade must be submitted by the end of the school day on Wednesday, January 23, 2019.

Makeup Policy: This course follows the makeup policy as outlined in the student handbook.

Textbooks: World History and Geography: Modern Times by McGraw Hill and National Geographic's Student Atlas by National Geographic

Cheating:

Cheating or plagiarism of any kind (accidental or intentional) is a major referral and will receive a zero for the assignment. One additional chance to complete the assignment will be given to the student within one school week of the referral having been given to the administration. Should additional cheating occur a second time the student will receive a major referral and will not be given the opportunity to complete the assignment. Should a third event occur the student will receive a major referral and faces the possibility of earning an F for course, meaning the student will be required to repeat the course as it is a required course for graduation.

Extra Credit Policy:

Extra credit is never given in lieu of the completion of regular work and assessments. On rare occasions, students having completed and met the standards on all daily work and assessments, may be granted a project-based or classwork grade for extra credit. Students may also turn in unused restroom passes for extra credit each grading period.

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form that will be given to the superintendent for action.

World Cultures I~2018-2019

Student Section~

Your signature below represents that you have read and understand the course syllabus:

Student Signature: _____

Student Name: _____ Date: _____

Period You Have World Cultures: _____

Parent, Guardian, and/or Caregiver Section~

The following represents both that you have read and understand the course syllabus and that you grant permission, as indicated below, for your child to watch the films listed in the course syllabus. It is Crook County School District's policy not to show videos rated above G without parental consent. If you do not give consent for your child to view a film(s), alternative assignments in another adult-monitored school location will be provided without penalty of any kind for the duration of the viewing.

Please indicate your level of consent below by selecting and completing the appropriate statement:

- Yes, I do consent** to allow my child _____ to watch **all of the films** listed in the Syllabus.
- Yes, I do consent** to allow my child _____ to watch the films listed in the Syllabus **with the exception of** (list any films that you do not give consent for your child to view): _____.
- No, I do NOT consent** to allow my child _____ to watch **any of the films** listed in the syllabus.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____