

Advanced Professional Development Program

Advanced Professional Development Program is a district-centered program option* for moving from the Preliminary Teaching License to the Professional Teaching License. The Advanced Professional Development Program is:

- Developed jointly with the applicant and the district or school.
- Based on the employing school district evaluations of the applicant.
- Aligned with the annual performance goals of the applicant.
- Specifically tailored to provide the applicant with the appropriate skills to advance the applicant from novice to professional skill level
- Made up of at least 150 Advanced Professional Development Units (PDU's). A minimum of 30 Advanced PDU's must be completed in each of the four domains per license renewal period.

Completion of the Advanced Professional Development Program must be accompanied by four full years, or six less than full years (.5 to .99 FTE) of teaching experience, as verified on PEER forms to TSPC.

Where PDU limits are provided for the program, they are intended to be for the entire plan and not for the individual domains.

Examples provided are intended to serve as guidelines, they are not intended to limit advanced professional development opportunities or to serve as an exhaustive list.

*Please see TSPC website at <https://www.oregon.gov/tspc/> for other options available to move from the Preliminary to the Professional license.

The Advanced Professional Development Program must be pre-approved by your supervising administrator and by Human Resources. Once completed, the program must be verified and approved by the supervising administrator and submitted to Human Resources.

Human Resources will complete and submit the required “**Advanced Professional Development Program/Advanced Teaching Experience Professional Teaching License Completion Report Form**” to Teachers Standards and Practices Commission (TSPC).

Program Pre-Approval

Applicant:

Supervising Administrator:
(Approver)

Human Resources:
(Acknowledgment)

Name

Name

Name

Signature

Signature

Signature

Date

Date

Date

It is the responsibility of the educator to maintain back up documentation verifying all advanced PDU's as it may be requested by TSPC.

Domain 1 – The Learner and Learning

(Learner Development, Learning Differences, Learning Environments)

- Providing instructional coaching in a formalized, structured manner to other teachers (model classroom, peer coaching, lesson study, as part of a professional development plan)
- Participating in PLC's (limited to a total of 10 PDUs)
- Completing advanced professional development* (equity work, restorative practices, trauma informed practices, sheltered instruction, instructional technology, curriculum content areas, etc.)
- Participating on Site Councils (limited to a total of 10 PDUs)
- Attending a workshop series (two or more) tied to professional goals and leading learning opportunity at building or district level
- Completing Equity Cohort – Center for Equity and Inclusion (CEI), Courageous Conversations, CEFE (limited to a total of 8 graduate level semester credits)
- Serving as cooperating teacher/mentor for student teacher (limited to 20 PDU's)
- Teaching extended school year, summer school, migrant education summer program, credit recovery, and/or zero periods, in addition to your regular assignment (limited to 10 PDU's)

Domain 1 Advanced PDU's Completed:

Date:	Activity:	Advanced PDU's

Total Advanced PDU's – Domain 1: _____

*Graduate level

PDU Limits are for the entire plan, not for the individual domain.

Domain 2 – Content

(Content Knowledge, Application of Content)

- Providing instructional coaching in a formalized, structured manner to other teachers (model classroom, peer coaching, lesson study, as part of a professional development plan)
- Participating in PLC's (limited to a total of 10 PDUs)
- Completing advanced professional development (equity work, restorative practices, trauma informed practices, curriculum content areas, etc.)
- Attending workshop series (two or more) tied to professional goals and lead learning opportunity at building or district level
- Teaching summer school, credit recovery, and/or zero periods (limited to a total of 10 PDU's)
- Completing pre-approved content specific coursework (core subject area, ESOL, SPED, etc.)

Domain 2 Advanced PDU's Completed:

Date:	Activity:	Advanced PDU's

Total Advanced PDU's – Domain 2: _____

PDU Limits are for the entire plan, not for the individual domain.

Domain 3 – Instructional Practice

(Assessment, Planning for Instruction, Instructional Strategies)

- Coaching - providing or participating
- Participating in PLC's (limited to a total of 10 PDUs)
- Mentoring novice teacher(s) in formal mentoring program (limited to a total of 10 PDUs)
- Completing AVID, or AP teacher training (limited to a total of 10 PDUs)
- Providing training in AVID, or AP to teachers (limited to a total of 10 PDUs)
- Attending workshop series (two or more) tied to professional goals and lead learning opportunity at building or district level
- Completing advanced professional development (equity work, restorative practices, trauma informed practices, curriculum content areas, collaborative problem solving, etc.)
- Completing Equity Cohort – Center for Equity and Inclusion (CEI)
- Serving as cooperating teacher/mentor for student teacher (limited to a total of 20 PDU's)
- Teaching summer school, credit recovery, and/or zero periods (limited to a total of 10 PDU's)

Domain 3 Advanced PDU's Completed:

Date:	Activity:	Advanced PDU's

Total Advanced PDU's – Domain 3: _____

PDU Limits are for the entire plan, not for the individual domain.

Domain 4 – Professional Responsibility

(Professional Learning and Ethical Practice, Leadership and Collaboration)

- Coaching - providing or participating
- Leading PLC's (limited to a total of 10 PDUs)
- Mentoring novice teacher(s) in formal mentoring program (limited to a total of 10 PDUs)
- Completing AVID, or AP teacher training (limited to a total of 10 PDUs)
- Providing training in AVID, or AP to teachers (limited to a total of 10 PDUs)
- Participating on building, district, regional, state, or national committee (Safety, Wellness, Text Book Adoption, Character Strong, Care Team, PBiS, etc.) (limited to 10 total PDUs)
- Leading building, district, regional, state, or national committee (Safety, Wellness, Text Book Adoption, Character Strong, Care Team, PBiS etc.)
- Completing advanced professional development (equity work, restorative practices, trauma informed practices, curriculum content areas, etc.)
- Leading advanced professional development (equity work, restorative practices, trauma informed practices, curriculum content areas, etc.)
- Serving as site council chair/lead
- Engaging in the development and leadership of a higher level professional goal tied to a District Level Initiative
- Participating in partnership organizations' activities and collaboration (JUNTOS, Latino Network) (limited to 10 total PDU's)
- Developing and facilitating trainings outside the classroom (presenting at conferences, teaching other AVID teachers, leading trainings, etc.)
- Gaining outside volunteer or professional experience related to the betterment of education, families or children (CASA volunteer, service to boards of community organizations such as SMART, etc.) (limited to 10 total PDU's)
- Conducting home visits and sharing learning with colleagues to make improvements in foundations service.

Domain 4 Advanced PDU's Completed:

Date:	Activity:	Advanced PDU's

Total Advanced PDU's – Domain 4: _____

PDU Limits are for the entire plan, not for the individual domain.

Summary:

Grand Total Advanced PDU's Domains 1 – 4: _____

Please provide a brief explanation as to how the advanced PDU's completed in this program have contributed to the overall advancement of your teaching practices moving you from the novice to the professional level and why you feel the District should support your request to move from the Preliminary to the Professional teaching license:

Please attach a copy of your related annual professional development goal summaries upon completion of this plan.

Program Completion Approval

I hereby certify that the applicant completed the advanced PDUs outlined in this program that:

- Aligned with the applicant's performance goals; and
- Provided the applicant with the appropriate skills to advance to the professional teacher status.

Applicant:

Supervising Administrator:
(Approver)

Human Resources:
(Acknowledgement)

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Name

Name

Name

Signature

Signature

Signature

Date

Date

Date