

Division 22 Standards for Public Elementary and Secondary Schools

2019-20 Assurances Report

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: Operating Policies and Procedures](#) to report to their school board the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. For the 2019-20 school year, the State Board of Education adopted [OAR 581-022-0103: State Standards for the 2019-20 School Year](#). This rule established a streamlined set of Division 22 standards in effect for the 2019-20 school year, accommodating for the shift to emergency distance learning in response to the COVID-19 pandemic. For the 2019-20 school year, school districts are required to report on the Division 22 standards included in OAR 581-022-0103; any standard not included in this rule is waived for the 2019-2020 school year.

Below is a summary of Crook County School District's compliance with each of the standards included in [OAR 581-0103: State Standards for the 2019-20 School Year](#). For each standard reported as out of compliance, Crook County School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2021-22 school year.

Summary of Compliance with Division 22 Requirements

Diploma Requirements

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Credit Options

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Distance Learning for All

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Special Education for Children with Disabilities

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Emergent Bilinguals

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Talented and Gifted

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Alternative Education Programs

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Equal Educational Opportunities

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

School Counseling

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Student Safety

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Personnel

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Individual Student Assessment and Reporting

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Student Education Records

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Record and Reports

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Complaint Procedures

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

Assurances

Compliance Status for 2019-20 school year: In compliance

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: *[Provide an explanation of why the school district was out of compliance]*

Proposed Corrective Action: *[Provide a description of the school district's proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]*

