

Goal Area #1: Student Achievement and Success, K - 12 and Beyond		
Performance Indicator: All K-8 Students On-Grade Level for Math, Reading, Writing		
<u>Performance Measures</u>	<u>Performance Standard</u>	<u>Frequency</u>
Reading: % Proficient @ Each Grade Level	K-5 Dibels, 6-8 Grade Level Assessment	3 Times Per Year
Math: % Proficient @ Each Grade Level	K – ESGI, 1-8 Easy CBM Results	3 Times Per Year
Writing: % of Passing Writing Samples @ Each Grade Level	K-8 Writing Work Samples Results	3 Times Per Year
Intervention Activities for Below-Grade Level Students	Qualitative Report	3 Times Per Year
% of below grade-level students enrolled in Summer Learning Program	Quantitative Report	1 Time Per Year
Performance Indicator: All 9-12 Students On-Track for Graduation		
<u>Performance Measures</u>	<u>Performance Standard</u>	<u>Frequency</u>
% of 9-12 students on-track to earn 6 credits per year by grade-level	Quantitative Report	5 Times Per Year
% of off-track students w/ 'On-Track Plan' & designated staff advisor	Quantitative & Qualitative Report	5 Times Per Year
% of Alt-Ed (COIC & PAHS) 9-12 students within 1 credit of on-track	Quantitative Report	5 Times Per Year
% of off-track students enrolled in Summer Credit Recovery	Quantitative Report	1 Time Per Year

Goal Area #2: Facilities Development		
Performance Indicator: Complete OSCIM Grant...		
<u>Action/Task</u>	<u>Target Completion Month</u>	<u>Completed (Y/N)</u>
Hire an architect for Facilities Assessment	December 2020	
Complete Facilities Assessment - Prepare OSCIM Grant	June 2021	
Form Long Range Facilities Planning Committee	June 2021	
Assess strengths and weaknesses of district facilities	July 2021	
Write a Master Facilities Plan	July 2021	
Complete OSCIM Grant & Submit	December 1st, 2021	
Communicate to public about facilities needs	July 2021 - May 2022	
Announce a bond?		

Goal Area #3: COVID & Post COVID Response		
Performance Indicator: K-8 Students On-Grade Level for Math, Reading, Writing		
<u>Action/Task</u>	<u>Target Completion Month</u>	<u>Completed (Y/N)</u>
Gather stakeholder input from students, parents, staff, & community regarding the district’s work throughout COVID	Jan-Mar	
Identify top COVID actions and develop plan to continue into the 21-22 SY	April - May	
Work with stakeholders to develop and execute a post COVID educational response to extend, recapture and remediate student achievement through September 1, 2021	Planning, budget and communication – January – March, 2021 Hire staff – March, 2021 Enroll students and communicate with parents – April, May, June Offer summer opportunities – June-Aug	

Goal 4: Continue Exemplary & Improvement Practices		
Performance Indicator: Monitor Progress of Key Departments & Priorities		
<u>Priorities</u>	<u>Performance Standard</u>	<u>Frequency</u>
External & Internal Communication Efforts	Board Qualitative & Quantitative Report	1 Times Per Year
Fiscal Stability	Monthly Board Report	12 Times Per Year
Technology Service & Innovation	Board Qualitative & Quantitative Report	2 Times Per Year
AP Program Progress	Qualitative & Quantitative Report	1 Time Per Year
End of Year Achievement Results (Sum. Assessments, Grad Rate, Atd.)	Board Quantitative Report	1 Time Per Year
School Culture & Climate Improvements	Qualitative & Quantitative Report	1 Time Per Year
Equity Improvements	Qualitative & Quantitative Report	1 Time Per Year
CTE Improvement	Quantitative & Qualitative Report	1 Time Per Year